



*Grade: 9*  
*Unit: Music and Film*  
*Lesson title: Types of films*

*School: Chernyshevsky secondary  
school, Auliekol district*  
*Teacher name: Bekkali Gulmaral  
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*Learning  
objectives*  
:

9.2.7.1. Recognize typical features at word, sentence and text level of a wide range of spoken genres ;

9.3.7.1. use appropriate subject-specific vocabulary and syntax to talk about an increased range of general and curricular topics;

9.5.3.1. use a variety of compound adjectives and adjectives as participles and a variety of comparative structures to indicate degree an a range of familiar general and curricular topics;

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*Lesson  
objectives*  
:

**All learners will be able to:** recognize specific information with appropriate subject-specific vocabulary on the topic «Types on films» using compound adjectives and adjectives as participles and a variety of comparative structures in 5-6 sentences;

**Most learners will be able to:** recognize specific information with appropriate subject-specific vocabulary on the topic «Types on films» using compound adjectives and adjectives as participles and a variety of comparative structures in 7-8 sentences;

**Some learners will be able to:** identify specific information with appropriate subject-specific vocabulary on the topic «Types on films» using compound adjectives and adjectives as participles and a variety of comparative structures in 9-10 sentences ;

# Methods of active learning:

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## Activity 1. Warm-up

☐ Smile



☐ Think-Pair-Share

- What is your favourite film?
- Which kind of film do you prefer?
- Do you parents go with you to the cinema or you watch films at home on TV?
- With whom you prefer to watch films? With your family, with friends or alone?

☐ TPR method

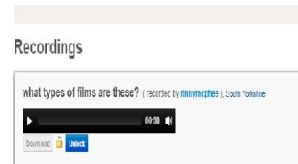


To create  
positive  
atmosphere

## Activity 2.

### Listening

☐ Info-guessing



## Activity 3. UE

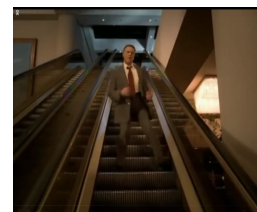
☐ Black box



## Activity 4.

### Dynamic pause

☐ TPR method



## Activity 5.

### Division into group

☐ By puzzles



## Activity 6. Speaking

☐ 4-3-2



## Activity 7. Reflection

☐ Self-assessment

Reflection of the lesson  
Self-assessment

Dear students, please put a tick in the column which comes to you better:

Level reached	I know most of the film genres	I can tell different types of films
poor		
fair		
good		
excellent		

Feedback

To present the  
material for  
independent  
and to study a  
new topic and  
to work

# ***Differentiation methods***

☐ **By resources:**

*Some students can work with more advanced resources than other, and that is possible to use multiple in order to approach from different angles;*

☐ **By task:**

*Involves setting different tasks for learners of different abilities. They are differ on content and structure;*

☐ **By outcomes:**

*Learners produce a variety of solutions dependent on their ability, strengths in learning;*








# Assessment criteria

Self  
assessment

Hand-signal method

Middle  
Activity 2

Student Self-Assessment		
Score	Hand Signal	Description
5.0		I understand this so well, I could be the teacher
4.0		If the quiz/test was today, I would definitely do well
3.0		I understand most of the information, but I experience some confusion from time to time
2.0		I understand some of the information when I get help from others
1.0		Even with help, I still feel clueless

APES Learning Goal:  
Compare and contrast thermal expansion and contraction

Yes/No method

SELF-ASSESSMENT TABLE		
I can use more 4-7 sentences on unit	YES	NO
I can spell new words correctly (1-2 errors)	YES	NO
I can differentiate types of films	YES	NO

Middle  
Activity 3

Group  
assessment

Big-finger method

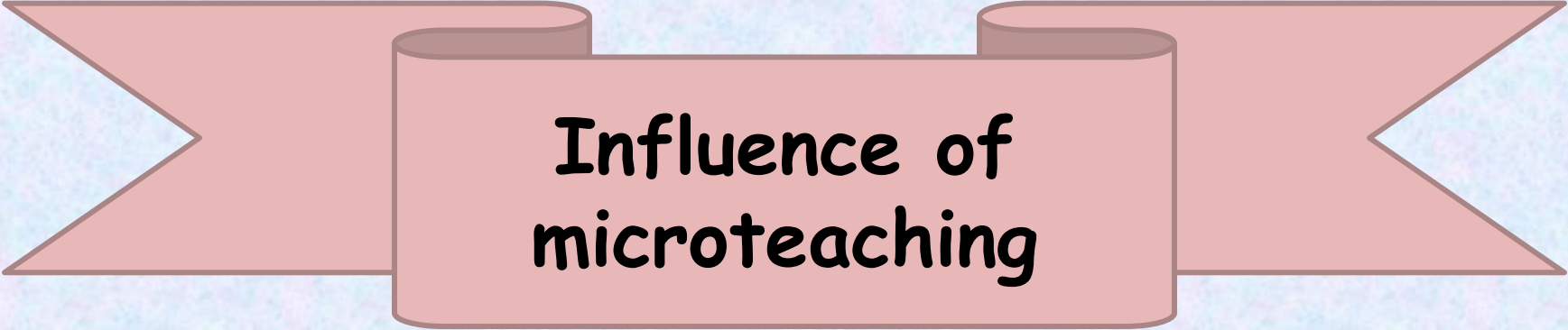
Middle  
Activity 6



Self  
assessment

End  
Activity 7

Reflection of the lesson Self-assessment				
Dear students, please put a tick in the column which comes to you better:				
Level reached	I know most of the film genres	I can tell the difference between genres	I can listen to people's opinions and understand them	Name: I can express my attitude to the genres
poor				
fair				
good				
excellent				



## **Influence of microteaching**

- After micro-teaching I understand the meaning of theoretical terminology of spiral curriculum, short term plan, active learning , communicative method and pedagogical approaches and Bloom's taxonomy. I have noticed, that the dramatically teaching of students will be effectively to differentiate them. I guess my mistakes by opinion of a trainer and colleagues. My goal here is to develop the theoretical knowledge gained by the students through acting skills. For this purpose, I'll use smart teaching methods in my lesson.