## TEACHING ENGLISH THROUGH STORIES WITH YOUNG LEARNERS



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Penny's Silent Story
        Mime Instructions:
       'I" = point to yourself
"the" = make a "T" with your hands
      "and" = clasped hands
   "penguin" = mime a penguin
  "elephant" = mime an elephant
   "monkey" = mime a monkey
        "like" = thumb up
        "climb" = huff/puff
       "saw" = round eyes
          "zoo" = jump
         "eating" = chew
        "dancing" = dance
    "happy" - laugh ha-ha-ha
```

### MAKE YOUR OWN STORY BY CHANGING THE WORDS UNDERLINED.

- 1.I found a small dragon in the garden. 2. It was wet and green. 3. I gave it many things: grass, leaves, flowers, chocolate, yoghurt, but it didn't eat them. 4. It wasn't happy and it was silent. 5. I didn't know what to do.
- 6. I asked <u>my Mum and</u>
  <u>Dad</u>, but <u>they</u> didn't know what to do.
- 7. Then I took it back to the edge of the big forest and I said, "Go on! Go home!" and it walked into the forest and disappeared.

### LONG LONG GRASS SWISH SWISH SWISH

















#### **ORDER GOING BACK:**

BRIDGE- wibble wobble TREES – wave wave RIVER – splish splash HILL – huff puff MUD – squelch squelch GRASS – swish swish HOME – open the door up the stairs BFD – under blanket – PHEW!!

# THANK YOU FOR YOUR ATTENTION!